

Cambridge English Young Learners

2018 exam update



At a glance – what's new?

Cambridge English: Starters (YLE Starters)

| Paper | Part | What's been updated? |
|-------------------|-----------|---|
| Listening | 1 | There is a new Part 1 task. Instead of placing objects on the picture, children will need to match names to people. |
| | 1 | This is now the same task as <i>Movers</i> and <i>Flyers</i> Part 1, but is targeted at Pre-A1 level. |
| Reading & Writing | 1 | Now has both plural and singular nouns. |
| | 4 | There is now a semi-factual text instead of a riddle. |
| Speaking | All parts | The test is now made up of four tasks. |
| | Intro | The examiner will now ask the child their name. |
| | 1 | The new part combines the content from old Part 1 and 2. |
| | 2 | An additional question has been added. Children are now asked 'Tell me about...' an object in the picture. |

Cambridge English: Movers (YLE Movers)

| Paper | Part | What's been updated? |
|-------------------|-----------|---|
| Listening | 3 | Instead of matching days of the week and actions, children will match a list of illustrated words or names with a set of pictures. This is now the same task as <i>Flyers</i> Part 3 (but is targeted at A1 level). |
| | 5 | Children no longer have to draw as part of this question. They will now write a word instead. |
| All parts | All parts | Across all six parts there are now 35 questions, instead of 40. |
| | 1 | There are now only five questions, instead of six. |
| Reading & Writing | 3 | There are now only six questions, instead of seven. |
| | 5 | There are now only seven questions, instead of 10. |
| Speaking | 6 | This is a new writing task. This new task replaces the existing Part 2 task. |
| | Intro | The examiner will now ask the child their name and age. |
| Speaking | 2 | The story now has a title and the characters have been given names to provide appropriate context and support. |

Cambridge English: Flyers (YLE Flyers)

| Paper | Part | What's been updated? |
|-------------------|-----------|--|
| Listening | 5 | Children will no longer be asked to draw as part of this question; they will now write two words instead. |
| | All parts | Across all seven parts, there are now 44 questions instead of 50. |
| Reading & Writing | 3 | The word options children are asked to select from are now placed before the text. |
| | 7 | This is a new writing task. This new task replaces the existing Part 2 task. |
| Speaking | Intro | The examiner will now ask the child their name, family name and age. |
| | 3 | The story now has a title and the characters have been given names to provide appropriate context and support. |



CAMBRIDGE ENGLISH
Language Assessment
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| Paper | Part | Starters |
|--|-------------------|--|
| Paper | Part | 1 Listen for names and descriptions. Draw lines to match names to people in a picture. |
| | | 2 Listen for numbers and spelling. Write numbers and names. |
| | | 3 Listen for specific information of various kinds. Tick correct box. |
| | | 4 Listen for words, colours and prepositions and colour the correct object in a picture. |
| | | 1 Read sentences and recognise words. Tick/cross to show if sentence is true/false (both singular and plural nouns). |
| 2 Read sentences about a picture and write 'yes'/'no'. | | |
| 3 Use jumbled letters to spell the word for the picture. | | |
| 4 Read a text with pictures and choose missing words to fill in gaps (semi-factual text instead of a riddle). | | |
| 5 Read questions about a picture story and write one-word answers. | | |
| Paper | Part | Movers |
| Paper | Part | 1 Listen for names and descriptions. Draw lines to match names to people in a picture. |
| | | 2 Listen for names, spellings and other information. Write words or numbers. |
| | | 3 Listen for words, names and detailed information. Match pictures with illustrated word or name (same as Flyers). |
| | | 4 Listen for specific information of various kinds. Tick correct box. |
| | | 5 Listen for words, colours and specific information. Colour and write a word (no drawing). |
| 1 Match definitions to words (now five items instead of six). | | |
| 2 Read a dialogue. Choose correct response by circling a letter (old Part 3). | | |
| 3 Read for specific information and gist. Choose and copy missing words (now six items instead of seven - old Part 4). | | |
| 4 Read a text with pictures and choose missing words to fill in gaps (old Part 6). | | |
| 5 Read a story. Complete sentences by writing one, two or three words (now seven items instead of 10). | | |
| 6 Complete sentences, respond to questions, write sentences about a picture. | | |
| Paper | Part | Flyers |
| Paper | Part | 1 Listen for names and descriptions. Draw lines to match names to people in a picture. |
| | | 2 Listen for names, spellings and other information. Write words or numbers. |
| | | 3 Listen for words, names and detailed information. Match pictures with illustrated word or name (answers from both speakers). |
| | | 4 Listen for specific information of various kinds. Tick correct box. |
| | | 5 Listen for words, colours and specific information. Colour and write (no drawing). |
| 1 Match definitions to words. | | |
| 2 Read and complete a dialogue by choosing the correct response (A-H) (old Part 3). | | |
| 3 Read for specific information and gist. Choose and copy missing words (old Part 4). | | |
| 4 Read a text and choose missing words to fill in gaps (old Part 6). | | |
| 5 Read a story and complete sentences by writing one, two, three or four words. | | |
| 6 Read and understand a short text. Write words in gaps. No options given (old Part 7). | | |
| 7 Write a short story based on three pictures. | | |
| Reading & Writing | Reading & Writing | Reading & Writing |

Key

Revised tasks

New tasks

| Paper | Part | Starters |
|-------|--------------|---|
| | Intro | Candidate asked name. |
| | 1 | Understand and follow spoken instructions. Point to correct part of the picture. Place object cards on the scene picture as directed. |
| | 2 | Understand and answer spoken questions. Answer questions with short answers, including a response to one 'Tell me about ...' question. (Old Part 3) |
| | 3 | Understand and answer spoken questions. Answer questions with short answers. (Old Part 4) |
| | 4 | Understand and respond to personal questions. Answer questions with short answers. (Old Part 5) |

| Paper | Part | Movers |
|-------|--------------|--|
| | Intro | Candidate asked name and age. |
| | 1 | Describe two pictures by using short responses. Identify four differences between pictures. |
| | 2 | Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn. |
| | 3 | Suggest a picture which is different and explain why. Identify odd one out and give reason. |
| | 4 | Understand and respond to personal questions. Answer personal questions. |

| Paper | Part | Flyers |
|-------|--------------|--|
| | Intro | Candidate asked name, family name and age. |
| | 1 | Understand statements and respond with differences. Identify six differences in candidate's picture from statements about examiner's picture. |
| | 2 | Respond to questions with short answers. Form questions to elicit information. Answer and ask questions about two people, objects or situations. |
| | 3 | Understand the beginning of a story and then continue it based on a series of pictures. Describe each picture in turn. |
| | 4 | Understand and respond to personal questions. Answer personal questions. |



| Key |
|---------------|
| Revised tasks |
| New tasks |

Cambridge English: Young Learners is at pre-A1, A1 and A2 levels of the Common European Framework of Reference for Languages (CEFR) published by the Council of Europe.

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| Cambridge English Language Assessment 1 Hills Road Cambridge CB1 2EU United Kingdom |  |  |
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